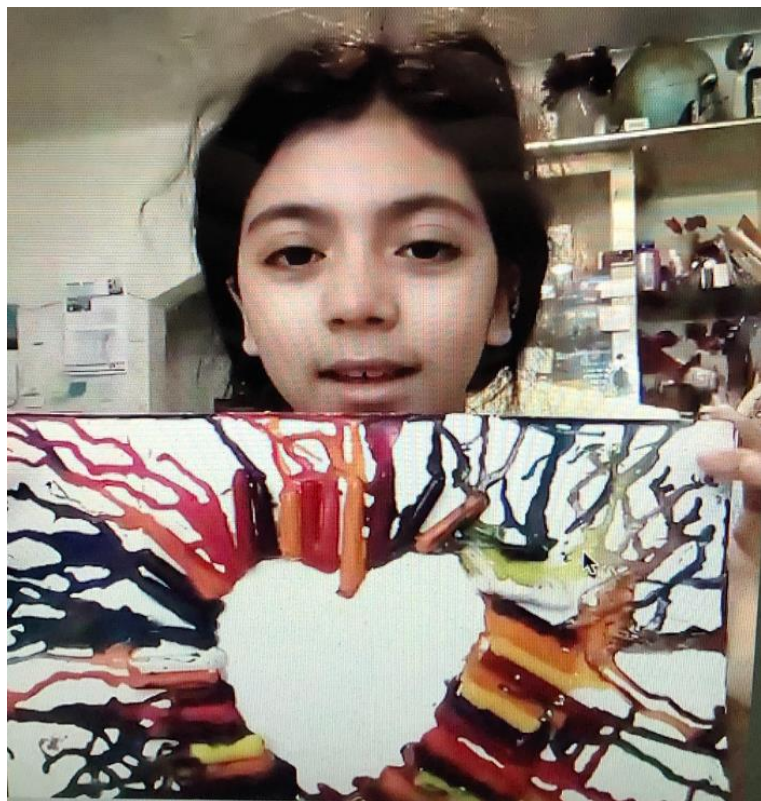


Working with family to Upcycle and make art!



Bernice Hernandez Grade 4 V/G. Waxy Rainbow Heart

Bernice Hernandez – Presented her work in Zoom session. **Student said**, “I made a heart stencil. I kept it t in place and surrounded it with pieces of crayons. My aunt helped me to use heat to melt the crayons. We used a blow dryer to melt the crayon and blow the wax out to the edges. Sometimes when the colors ran together, they mixed and made brown and other times it made nice colors like in a sunset.”

Teacher replied “Good observation. Yes, when 2 primary colors mix, they create a secondary color however; when more than 2 or a mixture of primary and secondary colors mix together you tend to get brown. I am glad you worked with your aunt when using the heat and that you got to spend quality art time working with her as your artist assistant. This is so beautiful. I love the imagery of a heart radiating rainbow colors outward into the world. It’s such a positive and happy looking work of art. I hope you hang it up in your home. It must have been fun to watch the colors mix together as it melted. I have always wanted to try that wax melting technique myself.

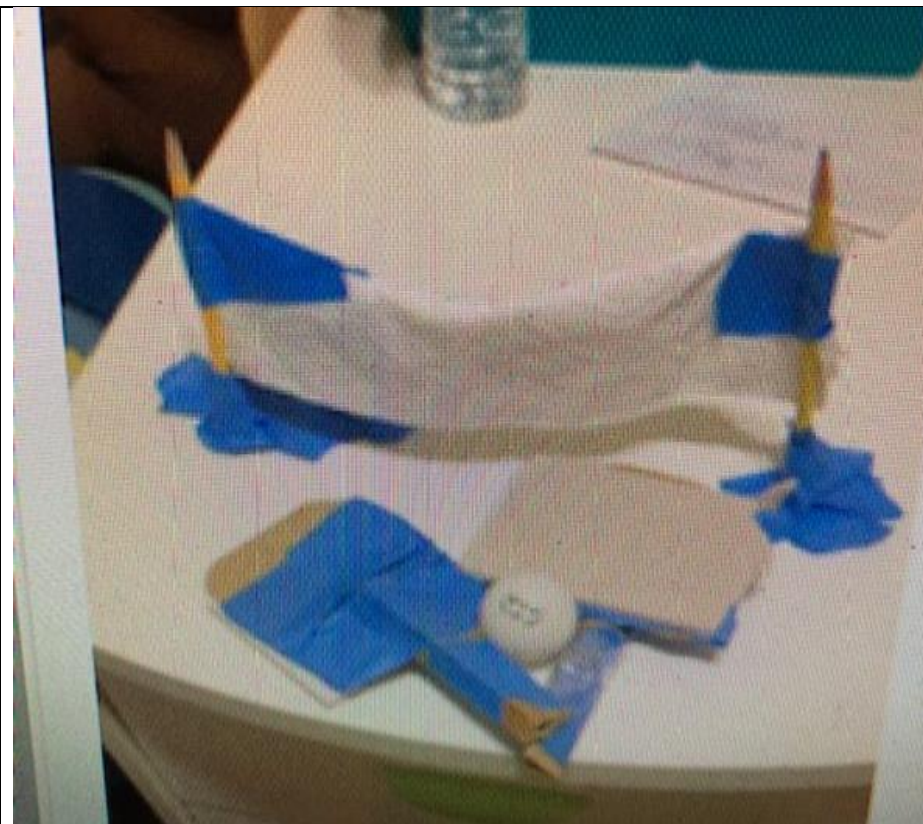


Darby Leiva. Grade 2 D/H Tech Deck Finger Skateboard

Teacher replied: Darby, you seem to have had the best time creating while remote learning. Each item that you made was something you could play with to keep you busy while at home. I love the ping pong set because you can play with another person. You made a competitive game. Clever use of recyclable materials also! What gave you the idea to make a ping pong set?

Teacher replied

“I like how you made a skate park assessor for you finger TECK DECK skateboard you already had. That’s an example of an individual player game /toy. It’s nice to know that you collaborated with your dad to power the drill for the hole you needed to attach your rail.



Darby Leiva Grade 2D Table Tennis/Ping-Pong Set

Student said “I already had this ping pong ball, so I made a ping pong game set. I made the 2 paddles and a net from paper towel, cardboard, tape and pencils. I can play with my brother. Student demonstrated the game with his brother in Zoom session.

Teacher said “You’re an upcycling machine Darby! So far you have made 2 outstanding upcycled games. I am so proud of all your hard work and Zoom attendance.



James Rivas - Grade 1C Milk Carton House

Student presented his project.” **Student said** I drank all the milk just so I could use this! **Teacher said**, “what a very healthy idea James. That’s a milk carton it has four sides/faces can you spin it around, so we can see the whole house? Oops you forgot the back of the house, the 4th side. The back of the house with its windows and the back door to the back yard. Have some more fun finishing that up. Then how about designing a few more homes and then your will have the beginnings of a whole community!

Twisted Water Bottle Fish



Twisted Water Bottle Fish

Student presented a second project during a Zoom session. **Teacher replied**, “what a clever idea to just simply give you water bottle a twist to create the fishes fin shape. I like how you left off the bottle cap and squished the opening to look like fish lips. What did you use for the scales and that color? Are you thinking about creating any more twisted fish and creating a whole school of fish? Great project and zoom participation James! Student replied with a thumb’s up icon.



Derek Arteaga - Grade3 H
Freestanding Robot.

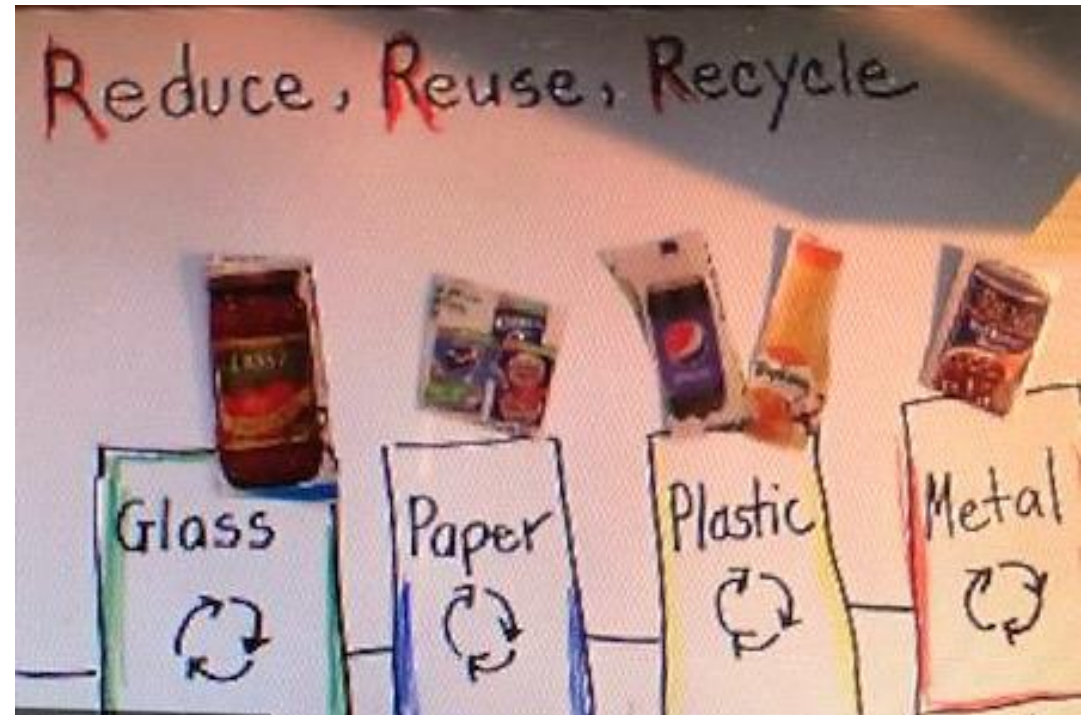
Student said, "I made a robot from a cereal box for the body, a frosting box for the, a popcorn box for the head, paper towel rolls for the arms and legs. I used egg carton pieces for the details like the eyes and nose. **Teacher said,**" how did you make him freestanding. He is so tall and sturdy looking."

Student said I put marbles in the feet "**Teacher said,** "good, idea to weight him down in order for him to balance and stand. Did anyone work with you on this project? How is the artist statement coming along because you need to hand that in with your work?"

Student said, "I worked with my sister. It has inspired me to start another project with the same materials. I am thinking about making a model of a light saber."

Teacher said, "don't forget to research the image and add your own original touches to the design. Make sure you sketch it out first and list all materials you will need. This preliminary planning and that information should be in your written artist statement when you hand in the next piece."

Experiencing the joy of Upcycling and learning the importance of and Recycling.



Gilson Villatoro Grade 1C I can Zoom online.

I can illustrate how to sort reusable resources for recycling.



Valeri Marin Grade2 D/H 2 Mini sketch books
“Now I have a lot of mini drawings to make! “

The Art of Upcycling in Art during remote Learning 2020